

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Section 5A – Segment 1 Classroom Content, Objectives, and Resources				
Module Number	1	Module Name	Introduction to Novice Driver Responsibilities and the GDL	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
1-1	<p>Course Introduction</p> <p>The student is expected to:</p> <ul style="list-style-type: none"> a. complete the program registration process as needed; b. understand the goal of S1 driver education; and c. understand the course structure, policies and rules. 		<p>ADTSEA 1-3 through 1-5</p> <p><i>What Every Driver Must Know (WEDMK),</i></p>	
1-2	<p>Michigan’s Graduated Driver Licensing Law</p> <p>The student is expected to understand Michigan’s Graduated Driver Licensing Law and procedures for compliance.</p>		<p><i>GDL: A Guide for Parents</i></p> <p>SOS-428</p>	Pages 1.3 – 1.13
1-3	<p>Young Driver Crash Problem</p> <p>The student will know and understand that driving is a complex task that involves risk and decisions about risk taking.</p>		<p>ADTSEA 1-28 through 1-33</p>	Pages 1.14-1.17, 8.11-8.13, 16.16, 18.2-18.3

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Section 5A – Segment 1 Classroom Content, Objectives, and Resources				
Module Number	1	Module Name	Introduction to Novice Driver Responsibilities and the GDL	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
2-1	<p>Introduction to Topic</p> <p>Pre-entry Checks</p> <p>The student will describe the pre-entry checks to be made around the vehicle.</p>		<p>ADTSEA 2-2 through 2-7</p> <p>ADTSEA 2-8 and 2-13</p>	<p>Pages 3.3-3.4</p>
2-2	<p>The Area Around the Vehicle</p> <p>The student will identify the obscured areas around the vehicle.</p>		<p>ADTSEA 2-14 through 2-21</p>	<p>Page 3.3</p>
2-3	<p>Safety Restraints</p> <p>The student will demonstrate knowledge of and proper usage of protective devices available to occupants of motor vehicles.</p>		<p>ADTSEA 2-22 through 2-35 WEDMK 14-16</p>	<p>Pages 1.12, 2.6-2.12, 3.6, 4.4, 8.13</p>
2-4	<p>Safety, Communication, Comfort, Convenience and Control Devices</p> <p>The student will identify and describe the location, function and operation of safety, communication, comfort, convenience, and control devices, as well as control and information devices found in a passenger vehicle in preparation for starting the vehicle.</p>		<p>ADTSEA 2-36 through 2-61</p>	<p>Pages 4.1-4.15</p>
2-5	<p>Pre-drive Procedures, Mirrors, and Blind Spots</p> <p>The student will describe the pre-drive procedures used after entering the vehicle and demonstrate knowledge of enhanced mirror settings and mirror usage.</p>		<p>ADTSEA 2-62 through 2-73</p>	<p>Pages 3.4-3.9, 4.12</p>

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	3	Module Name	Understanding the Vehicle Control: Starting, Steering and Stopping	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
3-1	<p>Starting the Engine and Moving the Vehicle Forward</p> <p>The student will demonstrate knowledge of procedural steps for starting the engine and moving the vehicle forward</p>		ADTSEA 3-8 through 3-19	Pages 4.7-4.11
3-2	<p>Steering</p> <p>The student will demonstrate proper hand position on the steering wheel and identify the different techniques of steering a vehicle.</p>		ADTSEA 3-20 through 3-31	Pages 4.6-4.7, 6.2-6.5, 6.11
3-3	<p>Moving to Curb/Side of Road and Entering the Roadway from a Curb</p> <p>The student will demonstrate knowledge of procedural steps for moving to the curb/side of road and entering the roadway from a curb.</p>		ADTSEA 3-32 through 3-39	Pages 5.4-5.5, 5.8
3-4	<p>Stopping and Securing the Vehicle</p> <p>The student will demonstrate knowledge of procedural steps for stopping and securing the vehicle.</p>		ADTSEA 3-40 through 3-51 WEDMK 71	Pages 5.10, 9.4-9.8
3-5	<p>Backing</p> <p>The student will demonstrate knowledge of procedural steps for backing a vehicle.</p> <hr/> <p>Optional Pages and Activities</p>		ADTSEA 3-52 through 3-59	Pages 5.9, 6.4, 4.13 (aids), 10.2-10.6
			<hr/> Pgs. 3-6, 3-7, 3-16, 3-17, 3-30, 3-31, 3-38, 3-39, 3-46, 3-47,	

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	3	Module Name	Understanding the Vehicle Control: Starting, Steering and Stopping	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
	Unit Review and Test		3-58, 3-59, 3-62 – 3-65 3-66 through 3-70	

Module Number	4	Module Name	Traffic Control Devices and Laws	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
4-1	Introduction to Topic Definition and Purpose of Traffic Control Devices The student will define and identify the purpose of traffic control devices.		ADTSEA 4-3 through 4-7 ADTSEA 4-8 through 4-25 WEDMK 37-54	Page 7.1
4-2	Traffic Signs The student will recognize and identify the color, shapes, and meanings of traffic signs.		ADTSEA 4-26 through 4-35	Pages 7.1-7.15
4-3	Traffic Signals The student will recognize and identify the meaning of traffic control signal lights.		ADTSEA 4-36 through 4-41	Pages 7.19-7.23
4-4	Pavement Markings The student will recognize and identify the meaning of pavement markings.		ADTSEA 4-42 through 4-55	Pages 7.16-7.19

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	4	Module Name	Traffic Control Devices and Laws	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
4-5	<p>Traffic and Vehicle Laws</p> <p>The student will describe Michigan’s vehicle laws including the required response to the directions of a police officer, traffic signs, signals and marking.</p> <hr/> <p>Optional Pages and Activities</p> <hr/> <p>Unit Review and Test</p>		<p>ADTSEA 4-56 and 4-57</p> <hr/> <p>Pgs. 4-6, 4-7, 4-34, 4-35, 4-40, 4-41, 4-54, 4-55, 4-60 – 4-63</p> <hr/> <p>Pages 4-58 through 4-68</p>	<p>Pages 7.1-7.23, 19.2</p>

Module Number	5	Module Name	Vision and Space Management	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
5-1	<p>Introduction to Topic</p> <p>Vision and Perception Requirements</p> <p>The student will identify and describe how effective visual skills help to manage risk when operating a motor vehicle.</p>		<p>ADTSEA 5-2 through 5-7</p> <p>ADTSEA 5-8 through 5-11</p>	<p>Pages 6.12-6.13, 8.1-8.14, 13.2-13.10, 17.9-17.10</p>
5-2	<p>Vehicle Operating Space</p> <p>The student will identify the vehicle operating space and how to maintain an adequate space cushion around your vehicle.</p>		<p>ADTSEA 5-12 through 5-25</p>	<p>Pages 1.15-1.16, 8.1-8.10, 8.14-8.17</p>

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	5	Module Name	Vision and Space Management	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
5-3	<p>Stopping Distance</p> <p>The student will define stopping and how it applies to the space around your vehicle.</p>		ADTSEA 5-26 through 5-31 WEDMK 22	Pages 6.5-6.7, 9.4, 13.24
5-4	<p>Space Management System (SEE)</p> <p>The student will demonstrate knowledge of the space management system SEE.</p>		ADTSEA 5-32 through 5-91	Pages 1.15-1.16, 8.1-8.10, 8.14-8.17
5-5	<p>Lane Positions and Making Safe Lane Position Choices</p> <p>The student will demonstrate knowledge of procedures for selecting and positioning a motor vehicle in the proper lane for safe, smooth driving.</p>		ADTSEA 5-92 through 5-97	Pages 9.14, 12.8
5-6	<p>Divided Attention / Multi-tasking</p> <p>The student will identify how to divide attention between path of travel and demands inside the vehicle.</p> <hr/> <p>Optional Pages and Activities</p> <hr/> <p>Unit Review and Test</p>		ADTSEA 5-98 through 5-99 Pgs. 5-6, 5-7, 5-28 – 5-31, 5-54 – 5-63, 5-82, 5-83, 5-90, 5-91, 5-103 – 5-107 5-100 through 5-112	Pages 8.3-8.4, 17.11-17.16

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	6 Module Name	Basic Maneuvers in Low-Risk Environment	
Topic Number	Topic Name and Performance Objectives	Resources	Corresponds to the MI Traffic Safety Education Manual
6-1	<p>Introduction to Topic</p> <p>Natural Laws and Traction</p> <p>The student will describe natural laws and their effects on traction, vehicle movement and balance,</p>	<p>ADTSEA 6-2 through 6-7</p> <p>ADTSEA 6-8 through 6-23</p>	<p>Pages 2.2-2.6, 13.11-13.30</p>
6-2	<p>Intersections</p> <p>The student will demonstrate knowledge of approaching, entering, stopping and turning at intersections and describe staggered stops and double stops.</p>	<p>ADTSEA 6-24 through 6-39 WEDMK 23</p>	<p>Pages 7.6, 7.9 (signs), 9.1-9.15, 11.12-11.15</p>
6-3	<p>Changing Lanes</p> <p>The student will demonstrate knowledge of changing lanes</p>	<p>ADTSEA 6-40 through 6-45</p>	<p>Pages 3.7-3.8, 4.6, 9.15, 12.8</p>
6-4	<p>Turning Around</p> <p>The student will demonstrate knowledge or procedures for turning around.</p>	<p>ADTSEA 6-46 through 6-57</p>	<p>Pages 10.4-10.7</p>
6-5	<p>Parking</p> <p>The student will demonstrate knowledge of procedures for hill parking, angle parking, perpendicular parking, and parallel parking.</p>	<p>ADTSEA 6-58 through 6-71 WEDMK 33</p>	<p>Pages 10.8-10.15</p>

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	6	Module Name	Basic Maneuvers in Low-Risk Environment	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
6-6	<p>Passing and Being Passed</p> <p>The student will demonstrate knowledge of passing, being passed and passing on the right and identify the conditions described by law that regulate passing.</p> <hr/> <p>Optional Pages and Activities</p> <hr/> <p>Unit Review and Test</p>		<p>ADTSEA 6-72 through 6-81</p> <hr/> <p>Pgs. 6-6, 6-7, 6-9 – 6-11, 6-38, 6-39, 6-85 – 6-89</p> <hr/> <p>6-82 through 6-94</p>	<p>Pages 2.4, 11.8-11.11, 13.30</p>

Module Number	7	Module Name	Risk Reducing Strategies for Different Driving Environments	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
7-1	<p>Introduction to Topic</p> <p>Expressway Driving</p> <p>The student will describe the characteristics, types, risk-reducing strategies, problems and special conditions of expressways, as well as entering, driving on, and exiting expressways.</p>		<p>ADTSEA 7-3 through 7-7</p> <p>ADTSEA 7-8 through 7-31</p>	<p>Pages 12.1-12.15, 21.1-21.7</p>
7-2	<p>Urban Roadways</p> <p>The student will describe the characteristics, risk-reducing strategies, problems and special situations of urban roadways, as well as driving on urban roadways and using shared left turn</p>		<p>ADTSEA 7-32 through 7-49</p>	<p>Pages 9.10-9.13, 11.2-11.15, 13.5</p>

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	7	Module Name	Risk Reducing Strategies for Different Driving Environments	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
7-3	lanes. Rural Roadways The student will describe the characteristics, risk-reducing strategies, problems and special situations of rural roadways, as well as passing on two-lane roadways and driving through curves and over hills on rural roadways.		ADTSEA 7-50 through 7-71	Pages 11.2-11.7, 13.5
7-4	Laws Specific to Different Driving Environments The student will describe the laws and speed adjustments necessary on expressways, urban roadways, and rural roadways. Optional Pages and Activities Unit Review and Test		ADTSEA 7-72 and 7-73 WEDMK 21 Pgs. 7-6, 7-7, 7-77 – 7-79 7-74 through 7-84	Page 7.4
Module Number	8	Module Name	Sharing the Road with Other Users	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
8-1	Introduction to Topic Importance of Sharing the Road with Other Users The student will describe the importance of sharing the road with other users.		ADTSEA 8-2 through 8-5 ADTSEA 8-8 and 8-9 WEDMK 58	Page 15.1

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	8	Module Name	Sharing the Road with Other Users	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
8-2	<p>Sharing the Road with Pedestrians</p> <p>The student will describe the characteristics of pedestrians and how to share the road with them.</p>		ADTSEA 8-10 and 8-11 WEDMK 58	Pages 15.2-15.3 (humans) Pages 15.4-15.5 (animals)
8-3	<p>Sharing the Road with Bicycles</p> <p>The student will describe the characteristics of bicycles and how to share the road with them.</p>		ADTSEA 8-12 and 8-13	Pages 15.5-15.7
8-4	<p>Sharing the Road with Motorcycles, Mopeds, and Scooters</p> <p>The student will describe the characteristics of motorcycles, mopeds and scooters and how to share the road with them.</p>		ADTSEA 8-14 through 8-17 WEDMK 64	Pages 15.7-15.9
8-5	<p>Sharing the Road with Large Vehicles</p> <p>The student will describe the characteristics of large vehicles and how to share the road with them.</p>		ADTSEA 8-18 through 8-55 WEDMK 61	Pages 15.12-15.17
8-6	<p>Sharing the Road with Emergency Vehicles</p> <p>The student will describe the characteristics of emergency vehicles and how to share the road with them.</p>		ADTSEA 8-56 through 8-59 WEDMK 60	Pages 15.10-15.11
8-7	<p>Sharing the Road with Trains and Public Transportation</p> <p>The student will describe the characteristics of trains and public transportation and how to share the road with them.</p>		ADTSEA 8-60 through 8-69	Pages 15.15, 15.19-15.21

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	8	Module Name	Sharing the Road with Other Users	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
8-8	<p>Sharing the Road with Construction Vehicles and Work Zones</p> <p>The student will describe the characteristics of construction vehicles and work zones and how to share the road with them.</p> <hr/> <p>Optional Pages and Activities</p> <p>Unit Review and Test</p>		<p>ADTSEA 8-70 through 8-73</p> <hr/> <p>Pgs. 8-6, 8-7, 8-77 – 8-79</p> <p>8-74 through 8-84</p>	Pages 15.16-15.17

Module Number	9	Module Name	Adverse Driving Conditions and Emergencies	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
9-1	<p>Introduction to Topic</p> <p>Changing Weather and Conditions of Visibility</p> <p>The student will demonstrate knowledge of the problems associated with reduced visibility such as driving at night, in fog, rain, snow, and glare conditions and describe conditions and strategies of driving in strong winds.</p>		<p>ADTSEA 10-2 through 10-7</p> <p>ADTSEA 10-8 through 10-23 WEDMK 72</p>	Pages 13.8-13.10, 13.15-13.25
9-2	<p>Advanced Automotive Technology</p> <p>The student will demonstrate knowledge of technological advances in the design of motor vehicles that enhance occupant safety and ability to respond more effectively under conditions of limited time and space.</p>		ADTSEA 10-24 through 10-35	Pages 2.12-2.14

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	9	Module Name	Adverse Driving Conditions and Emergencies	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
9-3	<p>Changing Traction Conditions</p> <p>The student will demonstrate knowledge of weather, other physical conditions and driver actions that influence the level of traction or adhesion between tires, road surface and vehicle control.</p>		ADTSEA 10-36 through 10-41 WEDMK 72	Pages 13.10-13.-30
9-4	<p>Emergency Recovery</p> <p>The student will describe the characteristics of front wheel and rear wheel traction control loss and off-road recovery and describe the actions to take in order to control the vehicle.</p>		ADTSEA 10-42 through 10-57	Pages 13.26-13.30
9-5	<p>Controlling the Consequences of a Crash</p> <p>The student will demonstrate knowledge of actions necessary to better control the consequences if a crash appears imminent.</p>		ADTSEA 10-58 through 10-67 WEDMK 74	Page 13.30
9-6	<p>Vehicle Malfunctions</p> <p>The student will describe the correct actions to take in response to driving emergencies caused by vehicle malfunction.</p>		ADTSEA 10-68 through 10-75	Pages 14.1-14.9
9-7	<p>Collision Reporting</p> <p>The student will describe the actions to take when involved in a collision.</p>		ADTSEA 10-76 through 10-83	Pages 14.22-14.23
	<p>Optional Pages and Activities</p>		Pgs. 10-6, 10-7, 10-76 – 10-83, 10-86 – 10-91	

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	9	Module Name	Adverse Driving Conditions and Emergencies	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
	Unit Review and Test		10-84 through 10-96	

Module Number	10	Module Name	Factors Affecting the Driver	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
10-1	<p>Introduction to Topic</p> <p>The purpose of the module is to introduce students to four factors that affect drivers:</p> <ol style="list-style-type: none"> 1. Distractions 2. Alcohol 3. Fatigue 4. Emotions <p>The student will be able to identify the effects of each factor, identify drivers who may be affected, and know how to handle a situation when encountering a driver who may be affected by one of these factors. It is important to introduce these factors to prepare students for driving on their Level 1 licenses. These factors will be presented in more detail during Segment 2.</p>		WEDMK 76-81	Pages 17.1-17.16
	<p>Effects of Distractions on Driving</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> a. define and describe the effects of distracted driving and the nature of distracted driving crashes; b. describe distractions that could occur inside the vehicle and their effects on the driving task, and 		9-15, 9-23, 9-27, 9-33, 9-51 WEDMK 56	Pages 17.11-17.16

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	10	Module Name	Factors Affecting the Driver	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
10-2	<p>c. describe potential distractions that could occur outside the vehicle and their effects on the driving task.</p> <p>Impaired Driving</p> <p>The student will be able to:</p> <p>a. explain the definition of “intoxicated” according to Michigan law;</p> <p>b. describe the effects of alcohol on space management including perception, vision, reaction time and risk taking, the common signs of the drinking driver and how to eliminate alcohol from the system, and</p> <p>c. explain how drugs other than alcohol affect the driving task.</p>		11-21, 11-37 WEDMK 76-81	Pages 16.1-16.16
10-3	<p>Effects of Fatigue and Emotions on Driving</p> <p>The student will:</p> <p>a. describe the causes of fatigue and how it affects a driver’s abilities;</p> <p>b. describe the kinds of emotions that can affect driving behavior and examine the effects of emotions on driving,</p> <p>c. describe aggressive driving and road rage characteristics and the different types and degrees of aggression, and how to respond.</p>		12-13, 12-23, 12-33, 12-41 WEDMK 67	Pages 17.3-17.8

Module Number	11	Module Name	Final Examination	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
11-1	Final Examination		MDOS Testing	

Section 5C – Segment 2 Classroom Content, Objectives, and Resources			
Module Number	1	Module Name	Risk Awareness
Topic Number	Topic Name and Performance Objectives		Resources
Corresponds to the MI Traffic Safety Education Manual			
1-1	<p>Developing Risk Awareness</p> <p>The student is expected to identify the risk and methods to reduce risk for the following risk factors:</p> <ul style="list-style-type: none"> a. age and gender; b. experience; c. month, day, and hour; d. passengers; e. safety belt usage; f. roadways traveled; and g. vehicle selection. 		<p>MDOS Risk Awareness Materials</p>
<p>Pages 1.14-1.17, 8.11-8.13, 16.16</p>			

Module Number	2	Module Name	Effects of Distractions on Driving
Topic Number	Topic Name and Performance Objectives		Resources
Corresponds to the MI Traffic Safety Education Manual			
2-1	<p>Definitions, Effects and Nature of Distracted Driving</p> <p>The student will define and describe the effects of distracted driving and the nature of the problem of distracted driving crashes.</p>		<p>ADTSEA 9-8 through 9-17 WEDMK 56</p>
2-2	<p>Potential Distractions Inside the Vehicle</p> <p>The student will be able to describe potential distractions that</p>		<p>ADTSEA 9-18 through 9-49</p>
<p>Pages 17.11-17.16</p>			
<p>Pages 17.11-17.16</p>			

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	2	Module Name	Effects of Distractions on Driving	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
2-3	<p>could occur inside the vehicle and their effects on the driving task.</p> <p>Potential Distractions Outside the Vehicle</p> <p>The student will be able to describe potential distractions that could occur outside the vehicle and their effects on the driving task.</p>		ADTSEA 9-50 through 9-53	Page 17.16
2-4	<p>Preventing Distractions Before Driving</p> <p>The student will develop a plan to prevent distractions before getting behind the wheel.</p>		ADTSEA 9-54 – 9-55	Pages 17.11-17.16
2-5	<p>Addressing Distractions While Driving</p> <p>The student will develop a plan to prevent distractions before getting behind the wheel.</p>		ADTSEA 9-56 through 9-63	Pages 17.11-17.16
2-6	<p>Spreading the Word on the Dangers of Distracted Driving</p> <p>The student will commit to being a safe, distraction-free driver and be able to identify ways to disseminate information regarding the dangers and consequences of distracted driving to other teens, their parents, and the community.</p> <hr/> <p>Optional Pages and Activities</p>		ADTSEA 9-64 through 9-77	Pages 17.11-17.16
	Unit Review and Test		Pgs. 9-42 – 9-45, 9-68, 9-69	
			Pgs. 9-80 through 9-88	

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	3	Module Name	Impaired Driving	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
3-1	<p>The Responsibility to Say 'No'</p> <p>The student will make wise choices and take responsibility in regard to not using alcohol and other drugs while operating a motor vehicle.</p>		ADTSEA 11-8 through 11-15	Pages 16.12-16.16
3-2	<p>Alcohol-Related Traffic Crash Problem</p> <p>The student will recognize the nature of the alcohol-related traffic crash problem.</p>		ADTSEA 11-16 through 11-17 (See MDOS-specific info)	
3-3	<p>Michigan Alcohol Laws and Penalties</p> <p>The student will be able to explain the definition of intoxicated according to Michigan law and explain the penalties associated with driving under the influence.</p>		ADTSEA 11-18 through 11-19 WEDMK	Page 16.3
3-4	<p>Effects and Elimination of Alcohol</p> <p>The student will be able to describe the effects of alcohol on space management including perception, vision, reaction time and risk-taking, the common signs of the drinking driver and how to eliminate alcohol from the system.</p>		ADTSEA 11-20 through 11-33	Pages 16.5-16.8
3-5	<p>Effects of Drugs Other than Alcohol on the Driving Task</p> <p>The student will be able to explain how drugs other than alcohol affect the driving task.</p> <p>Optional Pages and Activities</p>		ADTSEA 11-34 through 11-37 11-22, 11-23, 11-28, 11-29,	Pages 16.8-16.12

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	3	Module Name	Impaired Driving	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
	Unit Review and Test		11-38 through 11-48	

Module Number	4	Module Name	Effects of Fatigue and Emotions on Driving	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
4-1	<p>Causes and Effects of Fatigue</p> <p>The student will describe the causes of fatigue and how it affects a driver’s abilities.</p>		ADTSEA 12-8 through 12-21	Pages 8.3, 17.3-17.7, 15.12
4-2	<p>Emotions that Can Affect Driving Behavior</p> <p>The student will describe the kinds of emotions that can affect driving behavior and examine the effects of emotions on driving.</p>		ADTSEA 12-22 through 12-25	Pages 17.7-17.8, 18.9-18.11
4-3	<p>Aggressive Driving and Road Rage</p> <p>The student will describe aggressive driving and road rage characteristics and the different types and degrees of aggression.</p>		ADTSEA 12-26 through 12-35	Pages 18.1-18.12
4-4	<p>Strategies for Anger Management and Responding to Aggressive Driving and Road Rage</p> <p>The student will develop strategies for anger management and for responding to aggressive driving and road rage.</p>		ADTSEA 12-36 through 12-41	Pages 18.9-18.11

MDTSEA Manual - How it Corresponds to the ADTSEA 3.0 Curriculum for Segment 1 and 2 Classroom Education

Module Number	4	Module Name	Effects of Fatigue and Emotions on Driving	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
	Optional Pages and Activities		12-18, 12-19, 12-34, 12-35, 12-44 – 12-47	
	Unit Review and Test		12-42 through 12-52	

Module Number	5	Module Name	Anatomical Gift Donation	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
5-1	The student will understand his or her right to make an anatomical gift and how to join the state organ, tissue, and eye donor registry.		Gift of Life Michigan materials, video	Page 20.11

Module Number	6	Module Name	Final Examination	
Topic Number	Topic Name and Performance Objectives		Resources	Corresponds to the MI Traffic Safety Education Manual
6-1	Final Examination		MDOS Testing System	